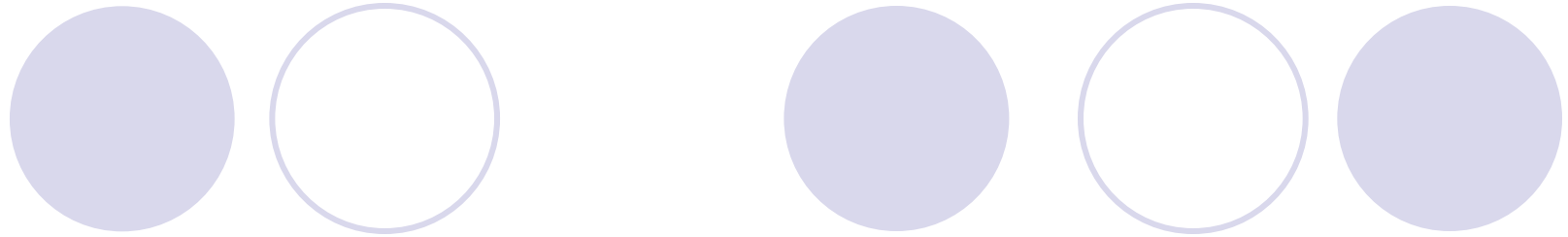




Our History

The Massachusetts Education Reform Act of 1993 was developed to ensure that all young children had the opportunity to participate in a **high quality early childhood program** before they entered kindergarten. To help achieve this goal, legislation established Community Partnerships for Children to increase the availability, affordability and quality of early care and education programs for three- and four-year-old children of low-income working parents in the Commonwealth.



Boston Community Partnership for Children won a \$14M grant from the state which allowed us to transform the field of early education and care. Over the years our areas of focus were:

Supporting Families

- **Families** gained access to high-quality early education and care through the provision of income eligible slots.
- 75% of our funding was concentrated here serving thousands of children and their families citywide.



Facilities



A substantial amount of resources went to rehab space to bring a better look and feel to community programs.

Professional Development

- High quality teacher education was also a major investment. Many teachers' higher education coursework was paid for by Community Partnerships.



Family Child Care as a Priority

- Our partnership was at the forefront of advocating for the inclusion of Family Child Care educators in a meaningful way.





Accreditation

- Hundreds of programs became accredited and/or received accreditation support services due to CPC funding.



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Today

- The Community Partnership Grant has decreased to under \$900K, but our commitment to the same values remains strong.
- Family support is the major emphasis of our state grant
 - Increased provision of direct support services to families
 - Early literacy supports
 - Transition supports and activities
- Through collaboration with partners like Thrive in 5 and the Regional professional development collaborative we continue to be a voice advocating for program quality, accreditation support and high quality teachers in all early childhood settings.